

KAZAKH NATIONAL UNIVERSITY named after al-FARABI

Faculty of Law

Department of Customs, Financial and Environmental Law

FINAL EXAM PROGRAM

**Organization and planning of scientific research in the field of maritime  
and energy law**

Management Specialty "7M04214- **maritime and energy law**"

Number of ESTS – 5

Almaty 2022

The final exam program was drawn up by the PhD, Adjunct professor Gusev Mikhail on the working curriculum for the specialty "**Maritime and energy law**"

Reviewed and recommended at the meeting of the Department of Customs, Financial and Environmental Law from " 9" 06 2022, protocol No. 35 Head. Chair

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Zhatkanbaeva A.E. (signature)

## *Introduction*

### 1 General provisions

1.1. To be admitted to the exam, it is necessary to score at least 150 points on current academic performance (arithmetic mean of grades PK1, Midterm, PK2) in the discipline.

1.2. Students on a paid basis for admission to the exams should not have arrears in tuition fees.

1.3. The exam is conducted orally. The form of the exam and the platform for online delivery are indicated in the schedule.

1.4. During the exam, it is strictly forbidden to use and carry cheat sheets, cell phones, smart watches, etc. means for transmitting information, talking to other students and outsiders, writing down full names and/or making other identification entries in answer sheets/fields.

1.5. During the exam in online mode, it is strictly forbidden to open additional tabs on the computer, use an additional screen, etc.

1.6. The student does not have the right to open a ticket before an individual invitation by the commission to take the exam. Only at the request of the commission, the student logs into the UNIVER IP account and opens his ticket for the video recording

1.7. During the exams, a video recording is made

1.8. Video recordings of exams are stored for 3 months, during which the examination score can be canceled if violations are detected by the student. Information about the cancellation of the examination grade will be reflected on the personal page in the student's transcript

1.9. The video recording is turned off only at the end of the exam, when the answers of all examinees are accepted.

1.10. Within 48 hours, the points scored by students are displayed in the attestation sheet.

### 2 Taking an oral exam online

2.1. All exams in online mode are conducted in accordance with the instructions posted on the website of the Al-Farabi Kazakh National University. An oral exam is conducted:

\* Microsoft Teams corporate connection is recommended;

\* the BigBlueButton service is recommended in the Moodle SDO,

\* in case of technical problems, external resources ZOOM, Skype, and others, making a video recording of collaboration.

2.2. Students should check before the start of the oral exam:

\* internet connection on your work device (computer, monoblock, laptop, tablet), the device must be provided with charging during the entire exam time;

\* serviceability of the web camera and microphone.

2.3. 30 minutes before the start of the exam, ALL students of the group enter the video conference room organized by the teacher or members of the commission using the link specified in the rules of the final exam (sent by the teacher / the commission's shuttles in case of disruption of the video service).

2.4. 30 minutes before the start of the exam, the possibility of logging into the Univer.kaznu system is checked.kz via any browser, but preferably via Google Chrome (in case of loss of login and / or password, the student must contact the supervisor-adviser before the exam begins). After verification, they log out of the account waiting for the commission invitation.

2.5. According to the exam schedule, the organizer of the exam-conference - a teacher or a member of the examination committee, starts the conference on Microsoft Teams or in BigBlueButton in the Moodle SDO (or other VKS services) sends invitations and launches the exam participants.

2.6. The Chairman of the examination committee calls the student's full name, asks him to turn on the screen demonstration, log in under his Univer IP account, open the exam ticket and read the ticket questions. The Commission records the questions uttered by the student for subsequent questioning.

2.7. Preparation time is decided by the examiner or the examination commission. The time for the answer is decided by the examiner or the examination board. It is recommended 15-20 to answer all ticket questions.

2.8. It is allowed for students to use a draft to make a summary of the answer. At the same time, the student must demonstrate the draft sheet to the camera before and after working with it.

2.9. After completing the student's answer, authorizes the exam taker to leave the videoconference. Then the procedure is repeated with each student of the group.

### 3 Rescheduling the exam for a good reason, retaking the "FX" grade

3.1. If for technical reasons (power outage, disconnection or low Internet speed) a student who has already opened his ticket is absent from the exam online for more than 10 minutes, then his answer is canceled. The exam is postponed to another date in agreement with the Department of Academic Affairs.

3.2. If the student did not pass the exam according to the schedule for technical reasons, he needs to contact the examiner / the group adviser / the deputy dean for educational, methodical and educational work in order to be able to take the exam the next day

3.3. If the student could not take the exam again the next day for technical reasons, it is necessary to send an application for the exam during the "Incomplete" period

3.4. An application for admission to the Incomplete exam can be submitted via social media and e-mail to the Deputy Dean for Educational, methodical and educational work with copies of documents confirming a valid reason for not attending the exam

3.5. If you receive an "FX" grade for the exam (25-49), you can retake the exam on a paid basis during the "Incomplete" period after the end of the session

3.6. Retake the exam with an "FX" grade is allowed only once

3.7. To retake the "FX" assessment - the student submits an application from his page in the "Univer" system, makes payment through the bank and provides a receipt for payment to the dean's office specialist for the execution of the contract and the order for retaking the "FX" assessment.

### 4 Appeal of the assessment for the exam

4.1. A student who does not agree with the exam assessment has the right to submit a reasoned written application in the prescribed form within 3 days after the results of the exam are posted in the Univer system

4.2. The Deputy Dean for Academic, Methodological and educational Work has the right to refuse to accept an appeal if it does not contain a reasoned justification for appealing the assessment received

4.3. The application addressed to the chairman of the appeal commission is submitted personally by the students. Appeals from second parties, including relatives of the student, are not accepted

4.4. The meeting of the appeal commission is held online according to the approved schedule. The applicant must obtain information about the date and time of the appeal from the Deputy Dean for Educational, Methodical and educational Work.

<b>Name of the theme</b>
Introduction
<b>Assignment #1.</b> Analysing the structure of successful abstract. Submission type: report.
<b>Assignment #2</b> Analysing the hypothetical research article proposal on inter-ethnic marriages. Submission type: report
Legalistic Legal Writing
<b>Independent work #1.</b> Working with key concepts-Submission type: filling in the learning diary form
<b>Assignment #3</b> Assessing the explanation of the choice of topic with references to FINER technique.
Comparative Law
<b>Independent work #2.</b> Training how to substantiate the choice of jurisdictions for comparative law studies. Submission type: filling in the learning diary form
<b>Assignment #4</b> Analysing the choice of jurisdictions by the given author. Submission type: report.
<b>Assignment #5</b> Analysing the object for comparative studies by the given author. Submission type: report
<b>Assignment #6</b> Analysing the abstract on the sovereignty of the UK Parliament. Submission type: report
<b>Assignment #7</b> Analysing the hypothetical project proposal employing Legal Big Data as a Method. Submission type: report
Empirical Legal Studies
<b>Independent work #3.</b> Training how to design empirical part of legal research. Submission type: filling in the learning diary form.
<b>Assignment #8.</b> Analysing how the author researches the concept of the ‘minimum essential level.’ Submission type: report.
<b>Assignment #9.</b> Analysing hypothetical article proposal on enhancing feeling of civic consciousness among the youth. Submission type: report.
<b>Intermediate control 2</b>
Current Trends in Legal Research

Education
<b>Independent work #4:</b> Working with key categories. Submission type: filling in the learning diary
<b>Assignment #10.</b> Analysing problems with health-care rights of undocumented migrants. Submission type: report.
<b>Assignment #11.</b> Understanding current human rights challenges. Submission type: report
Democratic Governance
<b>Assignment #12.</b> Deciding on the hypothetical case on minority rights. Submission type: report
<b>Independent work #5:</b> Reflecting on key categories. Submission type: filling in the learning diary
Family and Children
<b>Assignment #13.</b> Commenting on hypothetical project proposal on child poverty. Submission type: report
<b>Independent work #6:</b> Summarizing the rights of the child. Submission type: filling in the learning diary
<b>Assignment #14.</b> Commenting on international law protection of the right to use minority culture. Submission type: report
<b>Assignment #15.</b> Deciding on hypothetical case on minority cultural rights. Submission type: report
<b>Independent work #7:</b> Reflecting on key categories. Submission type: filling in the learning diary
<b>Independent work #8:</b> Summarizing the rights to use the minority language: UNESCO, CoE, and OSCE. Submission type: filling in the learning diary
<b>Assignment #16.</b> Deciding on hypothetical case on extraterritorial obligations. Submission type: report

#### Recommended readings:

1. Marieke Oderkerk, "The Importance of Context: Selecting Legal Systems in Comparative Legal Research", 48 Netherlands International Law Review volume 48, pages 293–318 (2001). McNollgast, "The Political Origins of the Administrative Procedure Act," 15 Journal of Law, Economics, and Organization (1999), 180-217.
2. Socio-Legal Studies. Recommended readings: Malcolm Langford, Interdisciplinarity and multimethod research. In: Mike McConville and Wing Hong Chui (eds.) Research Methods for Law. Edinburgh University Press, 2017.
3. Quantitative Legal Research: Legal Big Data, Empirical Legal Studies. Recommended readings: Custers, B.H.M., Methods of data research for law. In: Mak V., Tjong Tjin Tai E., Berlee A. (Eds.) Research Handbook in Data Science and Law. Research Handbooks in Information Law. Cheltenham: Edward Elgar, 2018, pp. 355-377; Gordon, Rachel A., Applied Statistics for the Social and Health Sciences. Taylor & Francis Group, 2012; Chui, Wing Hong, Quantitative legal research. In Mike McConville and Wing Hong Chui (eds.) Research Methods for Law. Edinburgh University Press, 2017.
4. Current trends in legal research. Recommended readings: selected academic articles, to be announced.